




SPOTlight: School Year 2022-2023

Alternative Middle Years at James Martin







School Code	5430	Principal Name	Paula Furman
Sector	District	Address	600 E Thompson St
Network	Network 12	Phone	215 400 7190
Report Type	Middle School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	241
Grades in Report	6 8		
Website	amymartin.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS


Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.6%	64.1%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.8%	86.4%	+5.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 	Number of students no longer enrolled, and who did not transfer or graduate


ACADEMIC GOALS


Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	29.9%	30.4%	+0.5 %-pts 	19.8%	16.4%	-3.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	8.2%	11.7%	+3.5 %-pts 	73.2%	68.2%	-5.0 %-pts 
Grade 4 and 8 Science	27.5%	36.8%	+9.3 %-pts 	50.0%	45.6%	-4.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:

Improving 

Maintaining 

Not Improving 

Alternative Middle Years at James Martin

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5430 Sector | District Network | Network 12

Principal Name | Paula Furman

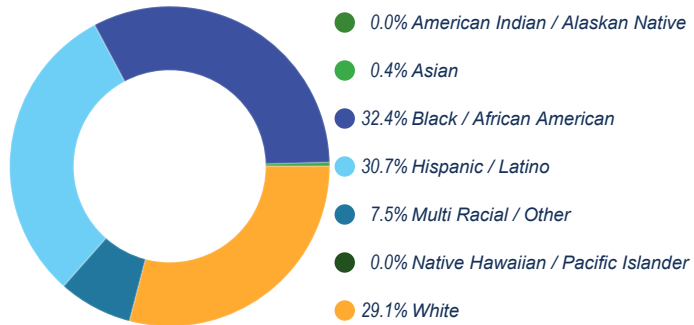
Address | 600 E Thompson St Phone | 215-400-7190

Website | amymartin.philasd.org Report Type | Middle School

Grades in Report | 6-8 Admissions Category | Citywide

Receives HS Report | No Oct 1 Enrollment | 241

Student Enrollment and Demographics



256

of Students Served Over the Full Year

33.6%

% of Students with IEPs

5.4%

% of Students Identified as English Learners

88.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

37.1%

% of Students Attending at Least 95% of Instructional Days

64.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 9 out of 10 Eligible Metrics 90.0%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 30.4%	White		
	Insufficient Data for Score	83.3%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Not Applicable	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 11.7%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.5 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +0.5 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable	Economically Disadvantaged		
	Insufficient Data for Score	83.3%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5430 School Name | Alternative Middle Years at James Martin

% of Students Attending 90%+ of Days

All Students

256 Students

Score: 64.1%



IMPROVING

+3.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

37.1%

90-95% of Instructional Days

27.0%

85-90% of Instructional Days

15.2%

80-85% of Instructional Days

5.9%

Less than 80% of Instructional Days

14.8%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-5.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

256 Students

Score: 91.0%



IMPROVING

+6.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5430 School Name | Alternative Middle Years at James Martin

% of Teachers Attending 90%+ of Days

All Teachers

22 Teachers

Score: 86.4%



IMPROVING

+5.6 From Prior Year



Additional Teacher Metrics

4.8%

% of Teachers Rated as Distinguished

95.2%

% of Teachers Rated as Proficient

76.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5430 School Name | Alternative Middle Years at James Martin

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 65 out of 214 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 35 out of 214 Students Score: 16.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 19 out of 71 Students Score: 26.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American 14 out of 71 Students Score: 19.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-10.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 17 out of 65 Students Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-3.0 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 11 out of 65 Students Score: 16.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 21 out of 61 Students Score: 34.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+5.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	White 7 out of 61 Students Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-1.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 15 out of 71 Students Score: 21.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+5.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs 20 out of 71 Students Score: 28.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-21.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 53 out of 188 Students Score: 28.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 32 out of 188 Students Score: 17.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-4.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5430 School Name | Alternative Middle Years at James Martin

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students	All Students
Not Applicable	Not Applicable
Black / African American	Black / African American
Not Applicable	Not Applicable
Hispanic / Latino	Hispanic / Latino
Not Applicable	Not Applicable
Multi Racial / Other	Multi Racial / Other
Not Applicable	Not Applicable
White	White
Not Applicable	Not Applicable
American Indian / Alaskan Native	American Indian / Alaskan Native
Not Applicable	Not Applicable
Asian	Asian
Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Not Applicable	Not Applicable
English Learners	English Learners
Not Applicable	Not Applicable
Students with IEPs	Students with IEPs
Not Applicable	Not Applicable
Economically Disadvantaged	Economically Disadvantaged
Not Applicable	Not Applicable

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5430 School Name | Alternative Middle Years at James Martin

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>25 out of 214 Students</i> Score: 11.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +3.5 From Prior Year ✔ </div>	All Students <i>146 out of 214 Students</i> Score: 68.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -5.0 From Prior Year ✔ </div>
Black / African American <i>6 out of 71 Students</i> Score: 8.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.6 From Prior Year — </div>	Black / African American <i>55 out of 71 Students</i> Score: 77.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -5.4 From Prior Year ✔ </div>
Hispanic / Latino <i>4 out of 66 Students</i> Score: 6.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +2.5 From Prior Year ✔ </div>	Hispanic / Latino <i>45 out of 66 Students</i> Score: 68.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -6.5 From Prior Year ✔ </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>12 out of 61 Students</i> Score: 19.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +7.0 From Prior Year ✔ </div>	White <i>38 out of 61 Students</i> Score: 62.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -2.3 From Prior Year ✔ </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>7 out of 72 Students</i> Score: 9.7% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -1.7 From Prior Year ✘ </div>	Students with IEPs <i>60 out of 72 Students</i> Score: 83.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING -1.0 From Prior Year — </div>
Economically Disadvantaged <i>20 out of 189 Students</i> Score: 10.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING +3.0 From Prior Year ✔ </div>	Economically Disadvantaged <i>135 out of 189 Students</i> Score: 71.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -6.4 From Prior Year ✔ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5430 School Name | Alternative Middle Years at James Martin









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5430 School Name | Alternative Middle Years at James Martin

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 25 out of 68 Students</p> <p>Score: 36.8%</p> <p>IMPROVING +9.3 From Prior Year </p>	<p>All Students 31 out of 68 Students</p> <p>Score: 45.6%</p> <p>IMPROVING -4.4 From Prior Year </p>
<p>Black / African American 5 out of 24 Students</p> <p>Score: 20.8%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Black / African American 16 out of 24 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 9 out of 21 Students</p> <p>Score: 42.9%</p> <p>IMPROVING +17.9 From Prior Year </p>	<p>White 9 out of 21 Students</p> <p>Score: 42.9%</p> <p>MAINTAINING -0.9 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 21 out of 60 Students</p> <p>Score: 35.0%</p> <p>IMPROVING +9.1 From Prior Year </p>	<p>Economically Disadvantaged 30 out of 60 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -5.6 From Prior Year </p>

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